

Marko Palekčić

The Pedagogical Theoretical Perspective

The Meaning of Theory for Pedagogy as a (Scientific) Discipline and Profession

Contents

General introduction..... 5

I. Towards a Pedagogical Theoretical Perspective

Introduction to Chapter I..... 15

1. Marko Palekčić: The Grammar of Knowledge and Thinking Forms: About Pedagogy and/or Within Pedagogy 21
2. Marko Palekčić: Cultivation of Theoretical Thought — A Condition for Identity and Scientific Status of Pedagogy 57
3. Zvonimir Komar: The Original Pedagogical Theoretical Perspective 79
4. Marko Palekčić: Herbartian Theory of Education — An Original Pedagogical Paradigm 115

II. Contemporary Pedagogical Theoretical Positions

Introduction to Chapter II..... 153

1. Ulrich Papenkort: Mediated Acquisition. Wolfgang Sünkel's General Theory of Education 159

2. Ulrich Papenkort: Mediated acquisition of objectivised dispositions of activity in explicit structures of education. Wolfgang Sünkel's General Theory of Instruction	195
3. Klaus Prange: Operative educational theory in context	209
4. Oliver Hechler: Education in the light of the Operative Pedagogy	219

III. The Differential Pedagogical Theoretical Position

<i>Introduction to Chapter III</i>	243
1. Marko Palekčič: Constructivism — A New Paradigm in Pedagogy (based on the example of constructivist didactics)	251
2. Marko Palekčič: Critical Remarks on the Relation between Psychology and Teaching Practice: The example of “Intrinsic Motivation for Learning”	269
3. Marko Palekčič: The Transition from Teaching to Learning. A Critical Reflexion Based upon the Value Square using <i>Menon</i> as an example	287
4. Marko Palekčič: The Social Character of Education, and Teaching as a Form of Edifying. A Pedagogical Theoretical Perspective	311
5. Marko Palekčič: Competences and Teaching: From the Theoretical Perspectives of Educational Policy and Pedagogy	357
6. Marko Palekčič: Under the Theoretical Magnifier	383
7. Marko Palekčič: The relation between the General and Differential Pedagogies — The Meaning of a Common Theoretical Position	417

Appendix.....	441
Published articles included in the book.....	443
About the authors	444
The concluding reviewers' comments.....	445